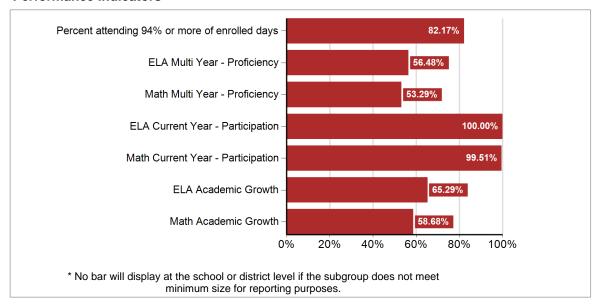
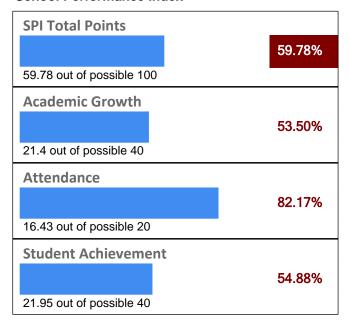
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index



Report Generated: 10/8/2017

Staffing

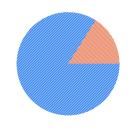
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 25
Average Years of Experience 16
Percent with Three or Fewer Yrs of Exp. 8.00%

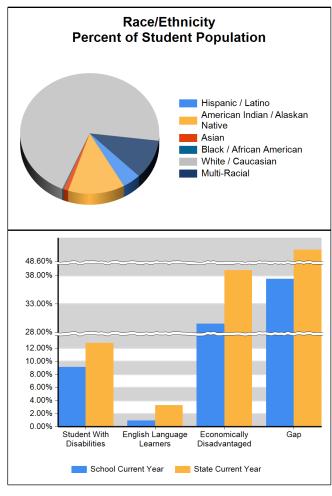
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

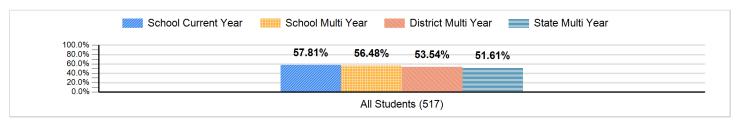




Student Population



Student Achievement: ELA Multi Year - Proficiency



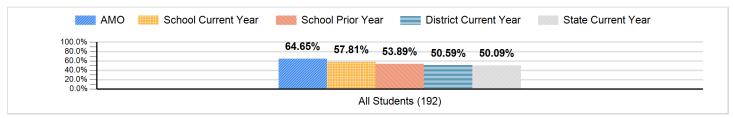
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	517	57.81	56.48	53.54	51.61
Hispanic / Latino	20	80.00	85.00	49.38	36.83
American Indian / Alaskan Native	74	17.86	25.68	24.30	21.74
Asian*	*	*	*	56.52	47.45
Black / African American*	*	*	*	42.11	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	359	64.62	61.28	58.97	57.94
Multi-Racial	54	60.00	57.41	52.24	46.30
Student With Disabilities	46	15.38	17.39	15.21	18.69
English Language Learners*	*	*	*	10.00	13.52
Economically Disadvantaged	153	33.33	33.99	30.62	34.97
Female	268	65.71	61.94	61.10	57.57
Male	249	48.28	50.60	46.35	45.95
Migrant*	*	*	*	*	14.06
Gap	199	37.50	37.19	32.12	34.54
Non-Gap	318	70.00	68.55	65.27	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

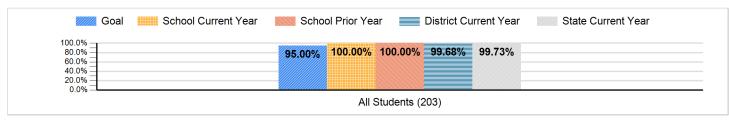
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	192	64.65	57.81	53.89	50.59	50.09
Hispanic / Latino	10	80.00	80.00	*	50.00	33.94
American Indian / Alaskan Native	28	44.45	17.86	27.27	21.43	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	130	67.59	64.62	57.85	57.04	57.35
Multi-Racial	20	65.68	60.00	52.94	55.17	45.21
Student With Disabilities	13	34.53	15.38	15.79	11.27	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	57	47.54	33.33	30.95	28.13	33.94
Female	105	66.25	65.71	59.52	60.00	54.24
Male	87	63.08	48.28	48.19	41.08	46.13
Migrant*	*	*	*	*	*	14.89
Gap	72	50.48	37.50	32.76	31.05	34.20
Non-Gap	120	75.65	70.00	65.14	64.47	68.01

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Student Achievement: ELA Current Year - Participation



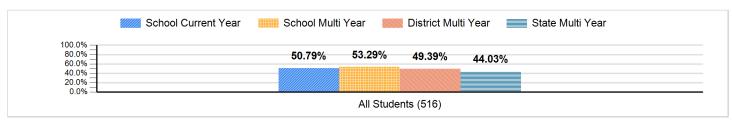
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	203	95.00	100.00	100.00	99.68	99.73
Hispanic / Latino	10	95.00	100.00	*	100.00	99.52
American Indian / Alaskan Native	32	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	136	95.00	100.00	100.00	100.00	99.80
Multi-Racial	20	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	13	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	64	95.00	100.00	100.00	100.00	99.66
Female	111	95.00	100.00	100.00	99.68	99.80
Male	92	95.00	100.00	100.00	99.68	99.66
Migrant*	*	*	*	*	*	97.58
Gap	81	95.00	100.00	100.00	99.27	99.62
Non-Gap	122	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

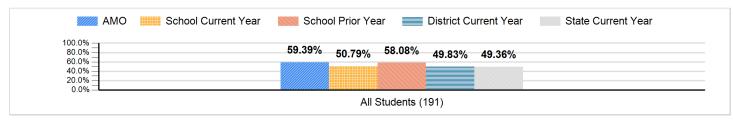
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	516	50.79	53.29	49.39	44.03
Hispanic / Latino	20	70.00	75.00	42.24	28.11
American Indian / Alaskan Native	74	17.86	27.03	17.93	14.72
Asian*	*	*	*	52.17	41.69
Black / African American*	*	*	*	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	359	57.69	58.50	55.35	50.38
Multi-Racial	53	47.37	50.94	48.69	38.67
Student With Disabilities	46	23.08	19.57	15.21	17.84
English Language Learners*	*	*	*	10.00	13.35
Economically Disadvantaged	153	26.32	30.72	26.78	28.06
Female	267	47.12	50.19	49.58	43.87
Male	249	55.17	56.63	49.22	44.19
Migrant*	*	*	*	*	9.28
Gap	199	33.33	35.68	27.26	28.14
Non-Gap	317	61.34	64.35	61.51	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



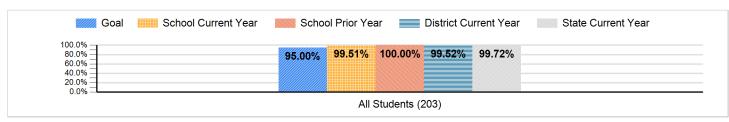
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	191	59.39	50.79	58.08	49.83	49.36
Hispanic / Latino	10	70.00	70.00	*	47.22	32.25
American Indian / Alaskan Native	28	40.97	17.86	36.36	20.41	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	130	62.19	57.69	62.81	56.78	57.14
Multi-Racial	19	65.68	47.37	47.06	54.39	41.68
Student With Disabilities	13	34.53	23.08	15.79	15.49	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	57	42.90	26.32	35.71	28.65	32.78
Female	104	54.65	47.12	58.33	51.51	47.80
Male	87	64.14	55.17	57.83	48.15	50.86
Migrant*	*	*	*	*	*	14.43
Gap	72	45.66	33.33	39.66	30.65	33.66
Non-Gap	119	70.04	61.34	67.89	63.51	67.08

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Student Achievement: Math Current Year - Participation



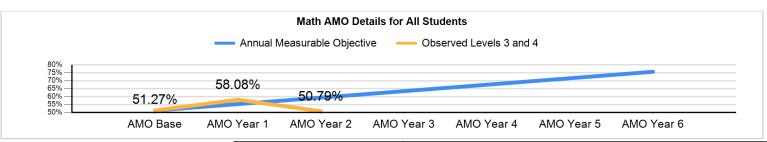
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	203	95.00	99.51	100.00	99.52	99.72
Hispanic / Latino	10	95.00	100.00	*	100.00	99.58
American Indian / Alaskan Native	32	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	136	95.00	100.00	100.00	100.00	99.78
Multi-Racial	20	95.00	95.00	100.00	98.28	99.65
Student With Disabilities	13	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	64	95.00	100.00	100.00	100.00	99.67
Female	111	95.00	99.10	100.00	99.37	99.80
Male	92	95.00	100.00	100.00	99.68	99.64
Migrant*	*	*	*	*	*	100.00
Gap	81	95.00	100.00	100.00	99.27	99.62
Non-Gap	122	95.00	99.18	100.00	99.72	99.83

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.27%	55.33 %	59.39 %	63.45 %	67.51 %	71.57 %	75.64 %
Hispanic / Latino	2016-2017	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %
American Indian / Alaskan Native	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.63%	58.41 %	62.19 %	65.97 %	69.75 %	73.53 %	77.32 %
Multi-Racial	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.48%	37.19 %	42.90 %	48.61 %	54.32 %	60.03 %	65.74 %
Other Groups								
Female	2014-2015	45.57%	50.11 %	54.65 %	59.19 %	63.73 %	68.27 %	72.79 %
Male	2014-2015	56.96%	60.55 %	64.14 %	67.73 %	71.32 %	74.91 %	78.48 %
Migrant*	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %

67.04 %

70.04 %

73.04 %

76.04 %

79.04 %

82.02 %

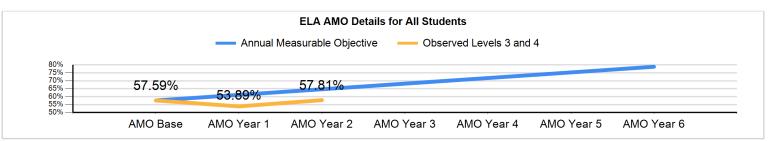
64.04%

2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

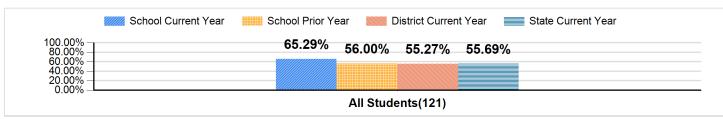


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent Levels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.59%	61.12 %	64.65 %	68.18 %	71.71 %	75.24 %	78.80 %
Hispanic / Latino	2016-2017	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %
American Indian / Alaskan Native	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %
Multi-Racial	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.04%	42.29 %	47.54 %	52.79 %	58.04 %	63.29 %	68.52 %
Other Groups	•		•		•			
Female	2014-2015	59.49%	62.87 %	66.25 %	69.63 %	73.01 %	76.39 %	79.75 %
			1	 	i	i e	 	

Female	2014-2015	59.49%	62.87 %	66.25 %	69.63 %	73.01 %	76.39 %	79.75 %
Male	2014-2015	55.70%	59.39 %	63.08 %	66.77 %	70.46 %	74.15 %	77.85 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.58%	45.53 %	50.48 %	55.43 %	60.38 %	65.33 %	70.29 %
Non-Gap	2014-2015	70.79%	73.22 %	75.65 %	78.08 %	80.51 %	82.94 %	85.40 %

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Academic Growth: ELA - All Students



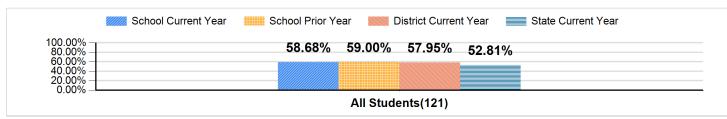
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	121	65.29	40.00	56.00	48.00	55.27	34.47	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	56.76	*	48.64	35.05
American Indian / Alaskan Native	20	25.00	*	50.00	*	32.09	21.74	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	83	73.49	64.29	56.76	46.67	60.26	41.67	59.81	35.28
Multi-Racial	10	60.00	*	54.55	*	52.56	34.78	50.67	34.11
Student With Disabilities*	*	*	*	20.00	*	24.76	16.22	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	37	45.95	*	40.74	*	38.04	26.72	44.58	30.21
Female	64	75.00	41.67	64.44	62.50	61.15	35.71	60.41	35.50
Male	57	54.39	38.89	49.09	41.18	49.79	33.77	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	45	53.33	38.10	42.86	*	38.82	23.97	44.21	30.07
Non-Gap	76	72.37	44.44	63.08	50.00	64.61	51.69	66.71	42.53

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Academic Growth: Math - All Students



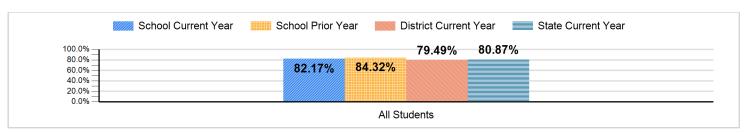
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	121	58.68	50.00	59.00	40.00	57.95	31.62	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	52.78	*	44.24	33.24
American Indian / Alaskan Native	20	25.00	*	58.33	*	26.32	13.89	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	83	65.06	60.00	60.81	46.67	64.96	39.39	57.35	35.81
Multi-Racial	10	50.00	*	54.55	*	53.85	37.50	47.92	33.41
Student With Disabilities*	*	*	*	20.00	*	24.76	17.28	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	37	29.73	*	48.15	*	35.18	18.35	41.18	29.54
Female	64	60.94	44.44	60.00	44.44	58.63	28.83	53.50	33.59
Male	57	56.14	58.33	58.18	37.50	57.32	34.15	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	45	37.78	36.84	45.71	*	36.98	20.13	41.30	29.93
Non-Gap	76	71.05	72.73	66.15	57.14	69.78	51.76	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



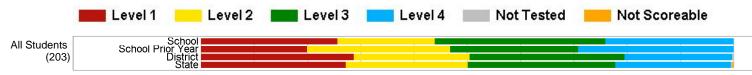
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	443	82.17 84.32 7		79.49	80.87
Hispanic / Latino	19	78.95	68.75	66.67	70.90
American Indian / Alaskan Native	68	63.24	58.93	59.03	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	303	86.14	90.46	86.62	87.13
Multi-Racial	45	82.22	80.00	81.34	74.44
Student With Disabilities	39	69.23	76.36	74.03	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	152	68.42	70.15	64.29	69.98
Female	217	82.49	84.39	79.59	80.65
Male	226	81.86	84.26	79.40	81.08
Migrant	*	*	*	*	85.80
Gap	184	71.74	72.67	68.65	72.72
Non-Gap	259	89.58	92.37	89.40	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	203	25.62	18.23	32.02	24.14	0.00	0.00	19.88	26.90	23.98	29.24	0.00	0.00
Hispanic / Latino	10	20.00	0.00	70.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	32	62.50	21.88	9.38	6.25	0.00	0.00	45.83	29.17	16.67	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	136	16.18	20.59	35.29	27.94	0.00	0.00	15.45	26.83	25.20	32.52	0.00	0.00
Multi-Racial	20	30.00	10.00	25.00	35.00	0.00	0.00	17.65	29.41	29.41	23.53	0.00	0.00
Student With Disabilities	13	69.23	15.38	15.38	0.00	0.00	0.00	65.00	20.00	10.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	46.88	21.88	20.31	10.94	0.00	0.00	41.30	28.26	21.74	8.70	0.00	0.00
Female	111	18.92	16.22	36.94	27.93	0.00	0.00	13.95	27.91	25.58	32.56	0.00	0.00
Male	92	33.70	20.65	26.09	19.57	0.00	0.00	25.88	25.88	22.35	25.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	45.68	18.52	22.22	13.58	0.00	0.00	38.71	29.03	19.35	12.90	0.00	0.00
Non-Gap	122	12.30	18.03	38.52	31.15	0.00	0.00	9.17	25.69	26.61	38.53	0.00	0.00

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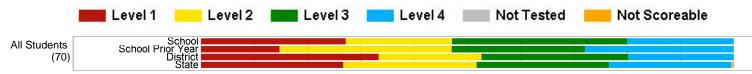
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.64	21.76	29.12	20.16	0.32	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	39.47	13.16	31.58	15.79	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.82	18.75	17.86	3.57	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	19.16	24.57	32.43	23.83	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	29.31	15.52	24.14	31.03	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	72.97	16.22	8.11	2.70	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	49.06	24.06	19.34	7.55	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	23.17	17.78	33.02	25.71	0.32	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	34.19	25.81	25.16	14.52	0.32	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	47.99	21.25	20.51	9.52	0.73	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	13.64	22.16	35.80	28.41	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	27.14	20.00	32.86	20.00	0.00	0.00	14.71	32.35	25.00	27.94	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.00	40.00	20.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	14.58	25.00	33.33	27.08	0.00	0.00	12.24	28.57	26.53	32.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	47.37	21.05	15.79	15.79	0.00	0.00	29.41	35.29	29.41	5.88	0.00	0.00
Female	40	17.50	25.00	35.00	22.50	0.00	0.00	12.50	32.50	22.50	32.50	0.00	0.00
Male	30	40.00	13.33	30.00	16.67	0.00	0.00	17.86	32.14	28.57	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	53.85	15.38	19.23	11.54	0.00	0.00	29.17	37.50	20.83	12.50	0.00	0.00
Non-Gap	44	11.36	22.73	40.91	25.00	0.00	0.00	6.82	29.55	27.27	36.36	0.00	0.00

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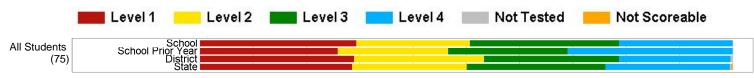
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	19.32	27.54	19.81	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	57.14	14.29	28.57	0.00	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	63.64	18.18	12.12	6.06	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.64	22.39	29.85	26.12	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	40.91	4.55	36.36	18.18	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	77.78	14.81	7.41	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	48.65	24.32	20.27	6.76	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	27.19	17.54	29.82	25.44	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	40.86	21.51	24.73	12.90	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	51.06	21.28	20.21	7.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	18.58	17.70	33.63	30.09	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	29.33	21.33	28.00	21.33	0.00	0.00	25.86	20.69	22.41	31.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	58.82	23.53	5.88	11.76	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	18.75	22.92	35.42	22.92	0.00	0.00	21.95	21.95	24.39	31.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	53.85	26.92	15.38	3.85	0.00	0.00	47.06	23.53	17.65	11.76	0.00	0.00
Female	44	27.27	11.36	36.36	25.00	0.00	0.00	20.00	20.00	28.00	32.00	0.00	0.00
Male	31	32.26	35.48	16.13	16.13	0.00	0.00	30.30	21.21	18.18	30.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	51.61	22.58	12.90	12.90	0.00	0.00	42.86	23.81	19.05	14.29	0.00	0.00
Non-Gap	44	13.64	20.45	38.64	27.27	0.00	0.00	16.22	18.92	24.32	40.54	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.89	24.44	25.33	20.89	0.44	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	41.67	8.33	25.00	25.00	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	63.04	19.57	13.04	4.35	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	18.31	28.17	29.58	23.94	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	25.00	15.00	35.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	74.07	14.81	7.41	3.70	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	60.27	23.29	10.96	5.48	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.78	19.47	30.97	23.89	0.88	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.04	29.46	19.64	17.86	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	54.84	20.43	12.90	10.75	1.08	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.61	27.27	34.09	28.03	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	18.97	12.07	36.21	32.76	0.00	0.00	20.00	26.67	24.44	28.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	15.00	12.50	37.50	35.00	0.00	0.00	12.12	30.30	24.24	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	15.79	31.58	15.79	0.00	0.00	50.00	25.00	16.67	8.33	0.00	0.00
Female	27	7.41	11.11	40.74	40.74	0.00	0.00	9.52	28.57	28.57	33.33	0.00	0.00
Male	31	29.03	12.90	32.26	25.81	0.00	0.00	29.17	25.00	20.83	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	29.17	16.67	37.50	16.67	0.00	0.00	47.06	23.53	17.65	11.76	0.00	0.00
Non-Gap	34	11.76	8.82	35.29	44.12	0.00	0.00	3.57	28.57	28.57	39.29	0.00	0.00

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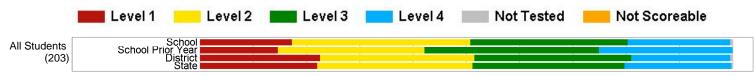
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.32	21.24	35.23	19.69	0.52	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	16.67	16.67	41.67	25.00	0.00	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	51.52	18.18	30.30	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.56	22.90	38.17	21.37	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	18.75	18.75	18.75	43.75	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	65.00	20.00	10.00	5.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	36.92	24.62	27.69	10.77	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	15.91	15.91	39.77	28.41	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	29.52	25.71	31.43	12.38	0.95	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	37.21	22.09	29.07	10.47	1.16	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	12.15	20.56	40.19	27.10	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	203	17.24	33.50	29.56	19.21	0.49	0.00	14.62	27.49	32.75	25.15	0.00	0.00
Hispanic / Latino	10	0.00	30.00	40.00	30.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	32	53.13	31.25	9.38	6.25	0.00	0.00	37.50	29.17	20.83	12.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	136	10.29	33.82	32.35	23.53	0.00	0.00	11.38	25.20	35.77	27.64	0.00	0.00
Multi-Racial	20	10.00	40.00	35.00	10.00	5.00	0.00	11.76	41.18	23.53	23.53	0.00	0.00
Student With Disabilities	13	53.85	23.08	15.38	7.69	0.00	0.00	55.00	30.00	10.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	37.50	37.50	20.31	4.69	0.00	0.00	30.43	32.61	26.09	10.87	0.00	0.00
Female	111	15.32	37.84	29.73	16.22	0.90	0.00	13.95	27.91	32.56	25.58	0.00	0.00
Male	92	19.57	28.26	29.35	22.83	0.00	0.00	15.29	27.06	32.94	24.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	34.57	33.33	23.46	8.64	0.00	0.00	27.42	32.26	27.42	12.90	0.00	0.00
Non-Gap	122	5.74	33.61	33.61	26.23	0.82	0.00	7.34	24.77	35.78	32.11	0.00	0.00

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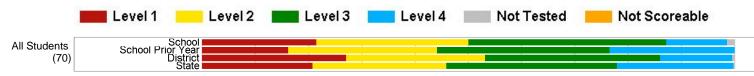
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.56	28.96	29.44	18.56	0.48	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	28.95	26.32	26.32	18.42	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	52.68	28.57	16.96	1.79	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.25	29.98	32.43	23.34	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	17.24	27.59	34.48	18.97	1.72	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	68.92	16.22	10.81	4.05	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	42.45	30.66	22.64	4.25	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	20.00	29.52	30.79	19.05	0.63	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	25.16	28.39	28.06	18.06	0.32	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	41.76	28.57	23.08	5.86	0.73	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.67	29.26	34.38	28.41	0.28	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	21.43	28.57	37.14	11.43	1.43	0.00	16.18	27.94	32.35	23.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.00	30.00	20.00	20.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	12.50	29.17	43.75	14.58	0.00	0.00	12.24	26.53	34.69	26.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	42.11	31.58	26.32	0.00	0.00	0.00	35.29	23.53	23.53	17.65	0.00	0.00
Female	40	17.50	37.50	30.00	12.50	2.50	0.00	17.50	25.00	30.00	27.50	0.00	0.00
Male	30	26.67	16.67	46.67	10.00	0.00	0.00	14.29	32.14	35.71	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	38.46	26.92	30.77	3.85	0.00	0.00	25.00	29.17	29.17	16.67	0.00	0.00
Non-Gap	44	11.36	29.55	40.91	15.91	2.27	0.00	11.36	27.27	34.09	27.27	0.00	0.00

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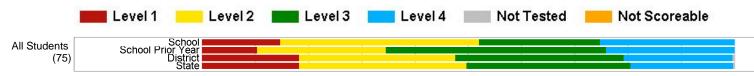
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.05	26.09	32.85	13.53	0.48	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	42.86	21.43	21.43	14.29	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	54.55	24.24	21.21	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.16	27.61	37.31	17.91	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.27	27.27	31.82	9.09	4.55	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	66.67	14.81	14.81	3.70	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	43.24	24.32	28.38	4.05	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	22.81	28.95	31.58	15.79	0.88	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	32.26	22.58	34.41	10.75	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	44.68	23.40	26.60	5.32	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	12.39	28.32	38.05	20.35	0.88	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	75	14.67	37.33	22.67	25.33	0.00	0.00	10.34	24.14	41.38	24.14	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	17	52.94	29.41	5.88	11.76	0.00	0.00	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	48	4.17	39.58	22.92	33.33	0.00	0.00	7.32	21.95	46.34	24.39	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	26	38.46	38.46	15.38	7.69	0.00	0.00	23.53	29.41	35.29	11.76	0.00	0.00		
Female	44	13.64	38.64	25.00	22.73	0.00	0.00	8.00	28.00	44.00	20.00	0.00	0.00		
Male	31	16.13	35.48	19.35	29.03	0.00	0.00	12.12	21.21	39.39	27.27	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	31	35.48	35.48	16.13	12.90	0.00	0.00	23.81	28.57	33.33	14.29	0.00	0.00		
Non-Gap	44	0.00	38.64	27.27	34.09	0.00	0.00	2.70	21.62	45.95	29.73	0.00	0.00		

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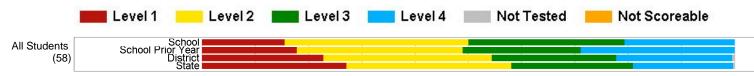
			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.22	29.33	31.56	20.44	0.44	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	52.17	26.09	17.39	4.35	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	8.45	30.99	34.51	26.06	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	10.00	30.00	40.00	20.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	66.67	18.52	11.11	3.70	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	46.58	28.77	20.55	4.11	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	16.81	28.32	32.74	21.24	0.88	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	19.64	30.36	30.36	19.64	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	41.94	27.96	23.66	5.38	1.08	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	1.52	30.30	37.12	31.06	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	58	15.52	34.48	29.31	20.69	0.00	0.00	17.78	31.11	22.22	28.89	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	40	15.00	32.50	30.00	22.50	0.00	0.00	15.15	27.27	24.24	33.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	19	31.58	42.11	21.05	5.26	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00		
Female	27	14.81	37.04	37.04	11.11	0.00	0.00	14.29	33.33	23.81	28.57	0.00	0.00		
Male	31	16.13	32.26	22.58	29.03	0.00	0.00	20.83	29.17	20.83	29.17	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	24	29.17	37.50	25.00	8.33	0.00	0.00	35.29	41.18	17.65	5.88	0.00	0.00		
Non-Gap	34	5.88	32.35	32.35	29.41	0.00	0.00	7.14	25.00	25.00	42.86	0.00	0.00		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.80	31.61	23.32	21.76	0.52	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	16.67	33.33	25.00	25.00	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	51.52	36.36	12.12	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.56	31.30	25.19	25.95	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	12.50	25.00	31.25	31.25	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	75.00	15.00	5.00	5.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	36.92	40.00	18.46	4.62	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	20.45	31.82	27.27	20.45	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	24.76	31.43	20.00	22.86	0.95	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.37	34.88	18.60	6.98	1.16	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.28	28.97	27.10	33.64	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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